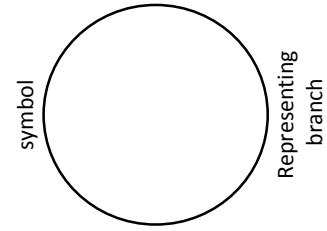


The _____ Branch



by: _____ per: _____

1. What are the parts of this branch?
2. How are the members of each part selected?
3. What are the minimum requirements of this branch?
4. List 3 major powers this branch had.
 - 1)
 - 2)
 - 3)
5. Which of these powers do you feel is most important? Explain.
6. List two major (or surprising) issues are **not** listed among the powers of this branch?
7. Are there any powers you think this branch should have that it doesn't? Explain.
8. What limits are placed on this branch?
9. What specific interactions does this branch have with the others?

The Three Branches of the United States Government

	Legislative	Executive	Judicial
Parts/ Members			
Selected by			
Minimum Requirements			
Major Powers			
Missing Powers			
Limits on Branch			
Interactions with other branches			
Symbol			

Which branch appears to have the most power? Explain in detail.

Poster Instructions

With your group create a museum quality display that shares the information you have learned about your assigned branch of government. The other students in class will use your poster to learn about your branch. You are responsible for their learning so it is important that your information is complete and accurate. Don't let your classmates down!

- Design a poster to present the key information about your branch to others.
- Your poster should include all of the information from the chart above but in a deeper and more interesting fashion.
- It should be colorful and have pictures that help provide the information.
- Create one or more physical props to go along with your display.
- Think of it as a museum display that should be both informative and interesting.
- Your goal is to present as much information in as simple and exciting a way as possible.

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