



Peters Has Talent!

by Roselyn Benitez, 5th Grade

On Friday evening, February 26 and Monday, February 29, Peters had their annual talent show. The show for parents was at 7:00 on Friday and the one during the school day was at 1:00 on Monday.

Students got to get in front of parents, teachers, and students, and show what talent they have.

Forming the talent show takes hard work. Mrs. Morris, the music teacher, had to work hard to make it happen.

“First we have to schedule auditions, then practice, practice, practice,” said Mrs. Morris.

Mrs. Morris has to download playlists for people who are going to sing. PTA helps a lot with the talent show. They provide snacks and drinks.

About 29 acts and 53 people performed in the talent show. Acts included singing, dancing, comedy,

instrumental music, gymnastics and even hula hooping.

“I enjoy doing the talent show. I get to watch all kids come in and see it all happen,” said Mrs. Morris.

“I felt excited and scared. I hope I did good,” said fifth grader Mazie Waters.



Look and Listen

*by Avery Fore
and Anneston Tempest, 3rd Grade*

Peters students are doing PLTW science. That stands for Project Lead the Way. PLTW is hands-on science. First grade is working on the science module called light and sound. They have to design a way for Milo, Suzie, and Angelina to communicate with their group because they are lost in the woods.

First grade started their module in the beginning of February. So far they have investigated light and sound in centers. They actually got to see how sound travels and light behaves.

“My favorite part was seeing how light goes into the sun,” said Natalie Dill.

In one center they put a pitch fork in a plastic cup of water and the water vibrated.

“It was cool to see the water make little waves,” said Caleb Myers.

First graders also made phones out of plastic cups and long pieces of string. They took scissors and cut a hole out of the bottom of the cup. Next, they tied the strings to the cups, so they could talk to each other.

“It was kind of hard to put the string through the holes of the cups,” said Maria Sheikh.

Upcoming Events		
March 2—Chess Club	March 10—Family Literacy Night	March 21-25—Career Week
March 4—PTA Box Top store	March 10—Chess Tournament Forms Due	March 23—Spring Pictures
March 9—4th Academic Meet	March 10-11—Book Swap	March 23—Chess Club
March 10—5th Academic Meet	March 11—Recycling Assembly	March 26—Union Chess Tournament
	March 14-18—Spring Break	March 31—Kindergarten Zoo Trip

Are You Smarter Than A 5th Grader?

by Caris Fore, 5th Grade

On February 16, at 5:30 p.m., Peters fifth graders got the chance to defeat their parents in an academic meet. The students jumped at the chance and ended up leaving the school with a humiliating loss. The score was 35 to 14, parents.

“[I liked] beating my son at the academic team questions,” said Catyi Burch, Caeleb Burch’s mom.

Peters Academic Team also got the chance to play their older and younger siblings. The academic team members beat their siblings. Ringer Derek Bateman almost pulled out a last minute win with the help of a few parents and fourth grade academic team members.

“The thing I enjoyed the most was getting to watch the siblings buzz in,” said fifth grade academic team member, Mazie Waters.



This is the third year the fifth grade academic team has challenged their parents.

“It was a fun event that allowed parents and siblings to experience what it is like to be on academic team,” said Mrs. Harding

“[I liked that] we got to play against other people not just other

people on academic team,” said fifth grade academic team member, Matthew Hitch.

Parents, students, and siblings had a lively and fun time competing against each other. Parents were able to prove that they were smarter than their fifth graders.

Blind Date with Book

by Grayson Tempest, 5th Grade

Since the month of February, fifth grade has been participating in an activity called “blind date with a book.” Wrapped books are placed on the shelves in the library. The only thing students know are a few keywords about the books. Kids who want to participate select a book off the shelves. Once students unwrap a book they have to read it.

When students finish their book they fill out a “rate my date” slip. Students who turn in their slips will be entered in a drawing for mystery prizes. The number of “rate my date” slips Mrs. Lampi gets back will determine the success of the

event.
“My hope is that the books will be recommended to friends,” said Mrs. Lampi.
Mrs. Lampi found the idea for this event online. She chose fifth grade for this event because it was a fun way to get them interested in reading different books.
“Fifth grade has higher reading levels so you don’t have to be as careful picking out books,” said Mrs. Lampi.
“I liked that the book you got was surprising,” said fifth grader Alex Bateman. “You didn’t completely know what it was.”

“It was fun because you didn’t know what you were going to get,” said fifth grader Justin Crutchmer.



Okie Dokie

by Carly Borgelt, 3rd Grade

A man named Okie Dokie came to Peters recently. He got his name when the doctor said “Name him, name him,” and his dad said ‘Okie Dokie.’

He taught the third graders about different flags. He brought 14 different flags and taught third graders how they were designed. Third grade learned about driftnet flags and how they were formed. He taught third grade students Oklahoma facts by making balloon hats.

“He was really funny,” said Grace Ballet.

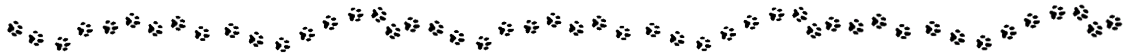
“I liked him making different balloons and hats. I also like when he made a money hat,” said Benjamin Calder.

Book Swappin’

by Zoey Marrs
and Reilly Logan, 4th Grade

Have you ever got tired of your old books and wanted new ones? Mrs. Gray had the idea to have a book swap. The Book Swap will be held on Thursday, March 10 in the cafeteria during Family Literacy Night. For students who can’t attend Family Literacy Night, the Book

Swap will be held on Friday, March 11 in the media center at 12:00 p.m.
At the Book Swap students can bring in gently used books that they have finished and don’t want to read anymore. They can trade them for other gently used books that other people have finished and want to trade. Students are limited to the amount of new books they get to bring home. Students can bring home the amount of books they brought in.



Valentine Parties

by Mazie Waters, 5th Grade

On Friday, February 12, Peters held Valentine’s Day parties. At the Valentine parties, kids ate food, socialized, designed boxes, gave out Valentine cards, did crafts, and played games. Fifth graders had their party in the cafeteria. The other grades had their parties in their classrooms.

“I liked fifth grade’s party because my friends got out their phones and took selfies,” said fifth grader Caris Fore.

“I was excited because I got to see my friend’s parents, and I got to make love cards,” exclaimed second grader Jaden Lee.

The reason we have Valentine parties is because the district board allows us to have two parties per

year, a Valentine party and a winter party.

“The Valentine party is a chance to celebrate friendships and take a break to have fun outside of our regular subject areas,” said Mrs. Gray. “My favorite part of Valentine’s Day brings out the love and care for others. It’s not just about receiving, it’s about giving and showing others how much you care.”

“I have come to Peters Valentine parties before and my favorite part was when they had fun playing games,” said Jessica Jones, parent of Jayden, Tianna, and Brianna Austin.

“I liked seeing people happy and their smiling faces, and they were getting along. Of course I LOVED the food and people were happier at that time,” said fourth grade teacher Ms. Cunningham.

Conference Time

by Caiden Maurer, 4th Grade

On Thursday, February 4, from 4:00 to 7:00 p.m., and Tuesday, February 9, from 3:00 to 6:00 p.m. , parent-teacher conferences took place at Peters.

Parents came to the school to meet with teachers to talk about how their children are doing and about their test scores.

“The conferences let me know my child’s test scores, how to assist at home, and also any behavior issues,” says Kim Fisher, mother of fourth grader Wesley Fisher.

“Sometimes report cards and school assessments can be difficult to interpret,” explains Mrs. Gray. “Parent-teacher conferences create an opportunity for teachers to explain these more thoroughly.”

This was also a great time for parents to ask any other questions they had at the time.

“It’s important to be involved in your child’s life,” said fifth grade mom Camille Gniech. “It helps me find my child’s strengths and weaknesses.”

Parents and students could also buy books from the spring book fair at this time.



New Counselor at Peters!

by Lauren Hemm, 5th Grade

Peters got a new counselor, Ms. Thomason. Ms. Thomason has been a counselor for 21 years. She is a retired counselor who used to work at Rosa Parks. Ms. Thomason is a substitute for Mrs. Allen. Ms. Thomason loves helping kids and making connections with them.

Mrs. Allen left because she was having a baby. On February 3 Mrs. Allen had a healthy baby boy. Mrs. Allen and her husband decided to name him Hendrix. Don’t worry,



Mrs. Allen will be back next year.

Ms. Thomason is taking over Mrs. Allen’s counselor room for her while she is away with her baby. Ms. Thomason will be a big help to

Peters by helping students with their problems and needs.

“I chose to work at Peters because Mrs. Allen needed someone to help and I knew it would be fun. Even though finding the best way to help kids is hard, I love getting to know the kids,” said Ms. Thomason.

“I love working here because everyone here is so friendly,” she said. “I’ve only been here for a week and I already feel like I am a part of Peters.”

Make sure to thank Ms. Thomason and give her a warm welcome if you see her around the school.

by Jenaya Monroe, 5th Grade

Dear Peters Panther,
Bullying is a situation where you
need to talk to an adult. If you're
not comfortable with telling your
teacher, tell the counselor.
—Panther



by Alyssa Viets, 3rd Grade

The reason why we have the book fair is to raise money for the school.



5th Grade - Bonnie Potts, Lauren Hemm, Amelia Turley, Victoria Nieves

A to Z Reading

Editorial by Grayson Tempest, 5th Grade

This year Peters students get to participate in something called a Read-a-Thon. Every time a student moves up a level they receive a paw to put in the panther. At the end of the year, two names will be pulled out of the panther—one from grades K-2 and one from grades 3-5. The winners will each receive a Kindle Fire tablet. While this contest is set up to encourage kids to read more, I believe that higher readers should have the same chance to win as lower readers.

Those who read a lot usually have higher reading levels. Kids who don't read a lot probably don't have as high reading levels. It is easier and takes less time, to move from a level D to an E than from a X to a Y. So

therefore kids with lower reading levels have a better chance of moving up levels, giving them a better chance of winning the Kindle Fire.

Z is the last letter in the alphabet. If you are a Z level reader, like me, you can't move up any levels. There are currently 13 Z-levels readers at Peters. Those students probably read a lot. They are already at the highest level they can achieve. This means they have a 0% chance of winning the Kindle Fire. People with high reading levels are penalized with a lower chance of winning. Students with high reading levels shouldn't be disadvantaged in the Read-a-Thon.

The Read-a-Thon is a good way to get kids to read. But I don't think that kids with higher levels should be penalized in the competition. Due to the reasons listed above, I don't think this competition is fair.

Insane Scientists

Editorial by Caris Fore, 5th Grade

Scientists are very important. They make groundbreaking discoveries that could very well change the world. Some could even save lives. But scientists have made one discovery that I highly disagree with. Scientists are starting to believe that pandas are not actually bears. They say that pandas are more closely related to raccoons and that they are actually marsupials. I can see why scientists would think this in some ways, but pandas are fuzzy, big, and have a small, mean, and vicious side like almost all bears.

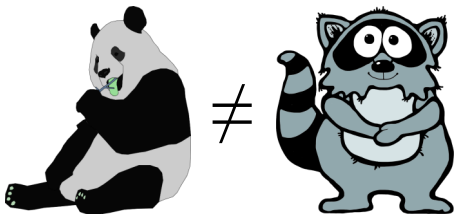
According to nationalzoo.si.edu, the giant panda has a body typical of bears. The statement proves that pandas are just like bears when it comes

to their appearance. Giant pandas can also grow to be the size of American black bears.

Although pandas are believed to only eat bamboo and other types of grasses, they are also known to eat meat such as small rodents and deer.

Pandas can be as vicious and mean as any bear you find on your camping trip.

These are all reasons why pandas are bears and should stay bears. Besides, raccoons are nasty creatures who play in and eat garbage. A panda is nothing like that.



Recycle Right

Editorial by Rayan Choudhary, 4th Grade

Have you ever noticed the black recycle bin in the cafeteria? It's for recycling number five cups ONLY!

"But there is a problem with it," Mrs. Marla said. "Students are throwing in food and salad bar trays. Only someone can solve the problem." Someone means the students.

"They started the problem and now they will fix the problem," ex-

plained Mr. Robert.

Students need to be more responsible and caring to the Earth. If you are recycling food and stuff instead of the cups, Mrs. Marla has to go home and pick it out because she takes it home to recycle.

So please don't make Mrs. Marla do the extra work. Recycle Right.



No More Bottled Water

Editorial by Harish Vaithianathan, 4th Grade

Peters students should reduce the amount of disposable water bottles used, and instead choose reusable bottles. Drinking bottled water is not the best choice and for sure is not a good environmental choice. Here are some reasons that we should not use bottled water at Peters.

- Making bottled water in America uses 17 million barrels of oil every year. That's enough fuel to power 1.3 million cars.
- The energy that companies waste making bottles can power 190,000 homes.
- Plastic bottles heated by the rays of the sun can leach chemicals into the water.
- Bottled water can be up to 1,000 times the cost of regular municipal water or tap water.
- 50 billion bottles of water are being used on Earth. 80% of them end up in a landfill.
- The average American drinks up to 170 bottles of water a year.
- Plastic bottles can take up to 700 years to disintegrate.
- It takes approximately one quarter of a water full of oil to produce the plastic for the bottle.
- Recycling one bottle of water can light up a 60-watt bulb for six hours.

(Sources: Ban the Bottle, Green Upgrader, and National Geographic Kids)

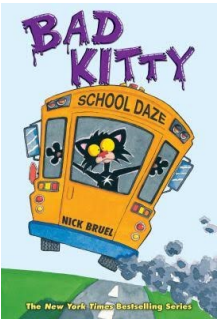
These are all good reasons not to drink bottled water. Even if you drink bottled water, still try to recycle the bottles. Try to change your mind about this. It's convenient but not good for the environment. So from now on, make Peters a bottled water-free school. We can only do that with your help.



Bad Kitty School Daze

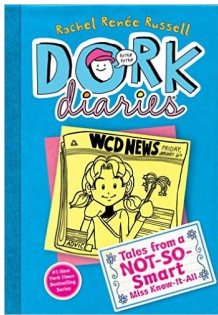
Book Review
by Gracie Holmes, 2nd Grade

This book is about a bad kitty that gets in trouble a lot, and it is funny because the dog says “I hate cats.”



Dork Diaries: Tales From A Not So Smart Miss Know It All
Book Review
by Collette Bateman, 2nd Grade

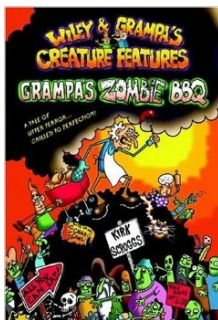
Nikki wants to be on the newspaper with her crush, Brandon. She really wants to be a sketch person but ends up being an advice columnist. She feels sad. What will she do now? Find out by checking out *Dork Diaries: Tales From a Not-So-Smart Miss Know-It-All* by Rachel Renee Russell.



Grandpa’s Zombie BBQ

Book Review
by Dariuz Black, 4th Grade

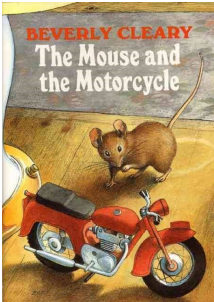
Grampa’s Zom-bie BBQ by Dav Pilkey is about a kid named Wiley who does not like the food at his school. He decides that his school can come to his annual barbeque. The morning of the barbeque on the news, the weather man said there is going to be a solar eclipse. When the solar eclipse happens, the zombies awake from their graves. They start coming toward the barbeque. Everybody thinks the zombies are trying to eat them. But they are not after the humans, they were after the barbeque! I do recommend this book. It is lots of fun.



The Mouse and the Motorcycle

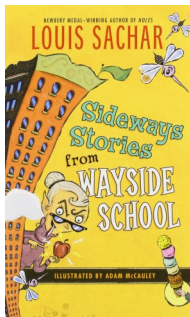
Book Review
by Rylan Gwartney, 2nd Grade

Ralph is a mouse who loves motorcycles. One day a boy named Keith moves into room 215 and brings a motorcycle. While Keith is out, Ralph takes the motorcycle and rides it, but the maid is vacuuming under the bed. What will Ralph do? Find the book in your school library to find out what Ralph does!



Wayside School
Book Review
by Drew Hillhouse, 2nd Grade

There is a tall school that is 30 stories tall. It’s a weird school with weird kids and a weird principal. Do you want to go to Wayside School?

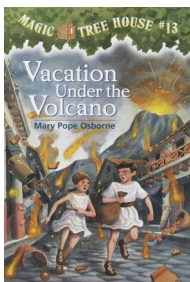


Book Review
by Mason Pearson, 2nd Grade

The book series Wayside School is about a silly school and silly classes! Mrs. Gorf turns the class into apples. Will the students turn back into kids? Find it at your library.

Vacation Under the Volcano
Book Review
by Madison Schultz, 2nd Grade

Who wants a vacation under a volcano? Jack and Annie are about to find out about volcanoes when the Magic Tree House whisks them back to the days of the Roman Empire. They arrive in Pompeii and soon discover that it is the very day the city will be destroyed. Jack and Annie must race against time to find an ancient library before it’s buried in ash! Find *Vacation Under the Volcano* by Mary Pope Osborne at the Peters library.



Zoobreak

Book Review
by Reilly Logan, 4th Grade

I have recently finished a book called *Zoobreak* by Gordon Korman. This book is about a group of friends who live in Cedarville. One of them is Savannah Drysdale, the owner of Cleopatra a capuchin monkey. One afternoon while Cleopatra is in Savannah’s backyard she disappears. Savannah goes in her house and when she comes to check on Cleopatra she is gone. When Savannah’s friends, Griffin and Ben, go looking for Cleopatra they come back with only a banana. The friends all know Cleopatra must have been kidnapped. Of course the police won’t take the banana as evidence that she was kidnapped.



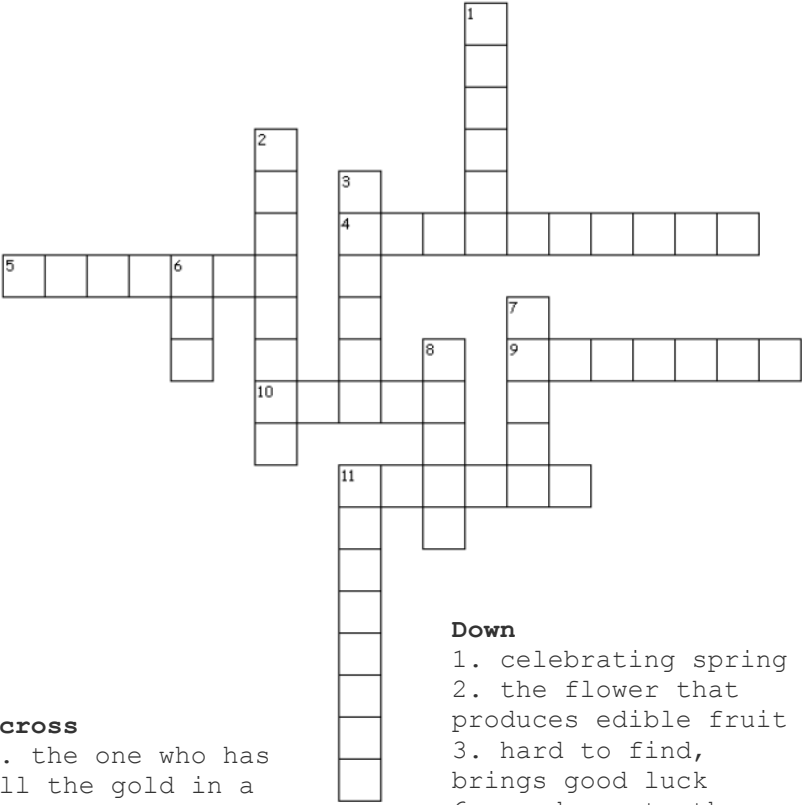
The next day is an exciting class field trip. Their class is going to a floating zoo. But for Savannah, well, she is so devastated she can barely move. When they arrive at the floating zoo they meet the owner of the zoo named Mr. Nastase. He shows them all around the zoo. The whole class can see that the animals are in terrible shape. But when he shows the class that they have a new arrival, Savannah looks curious as it looks a lot like Cleopatra. Is it Cleopatra? If it is, what’s going to happen? How will Savannah ever get Cleopatra back? What about all the other animals?

At the field trip, she talks to her best friend, Griffin, who is known as The Man With The Plan in Cedarville. Read the book to discover their plan and the truth about Mr. Nastase and the floating zoo.

If you like excitement, adventure, mystery, and action, this is the right book for you and I highly recommend it. You can check out *Zoobreak* at the Peters library.

Read a good book lately? Write a book review and drop it in the box outside of Mrs. Harding’s room. Look for your review in the next edition of *Paw Prints*!

Crossword Puzzle by Roselyn Benitez, 5th Grade



Across

4. the one who has all the gold in a pot

5. something that blooms

9. something created by sunlight and rain

10. the month before April

11. season after winter

Down

1. celebrating spring

2. the flower that produces edible fruit

3. hard to find, brings good luck

6. we decorate them

7. the color of the grass

8. something worn or carried on a bracelet, necklace, or car keys

11. provides light outside

Word Scramble by Roselyn Benitez, 5th Grade

psrngi

briowan

wfslreo

feal lcvore

olomb

ssnhnuine

euncplreha

gneer

cmahr

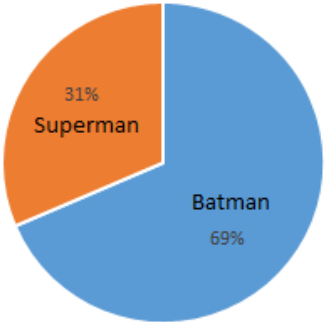
hacmr

clkuy

Poll by Grayson Tempest, 5th Grade

407 Peters Elementary students were asked which superhero they like best — Batman or Superman.

Batman vs. Superman



Word Search by Reilly Logan, 4th Grade

W X C H Z U S N A Y V G Y T N

M H X L J C M U E C U Z R E Y

Z O Y R H Y R X N L T S L K R

M N G L T Y J F Q N L A Y S H

I M H E C L O U D S Y O K A W

Q S S P N J W H W I F W P B R

N I O R Z T B D F P D L W A Z

E Z S E L H Q C Q V Q H I Q I

U A A C R T K G R I O N S W C

F I P H N J O E U A B C I F U

T R K A S L T X U O B K T P J

R T K U D S R E W O L F E Y K

J M G N A E I Y Z P L R G V L

X L F E H P Y J F X I T G T O

P L J Z W E S Q B G O U S T B

Basket

Eggs

Leprechaun

Sunny

Clouds

Flowers

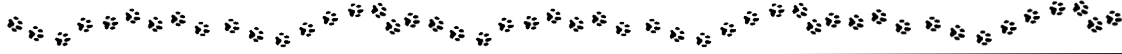
Pollen

Easter

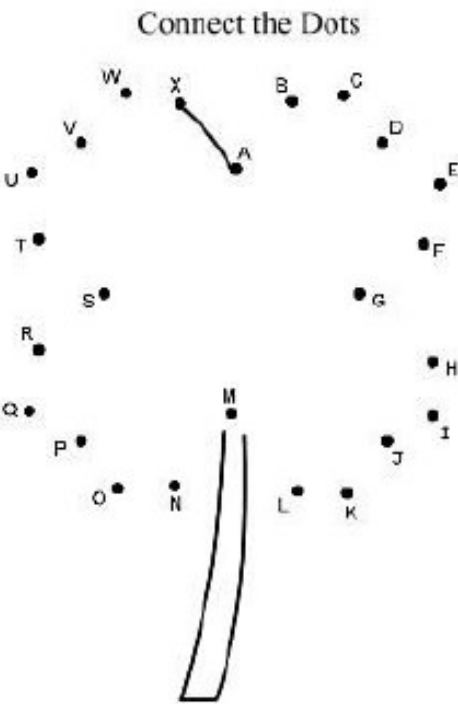
Gold

Rainbow

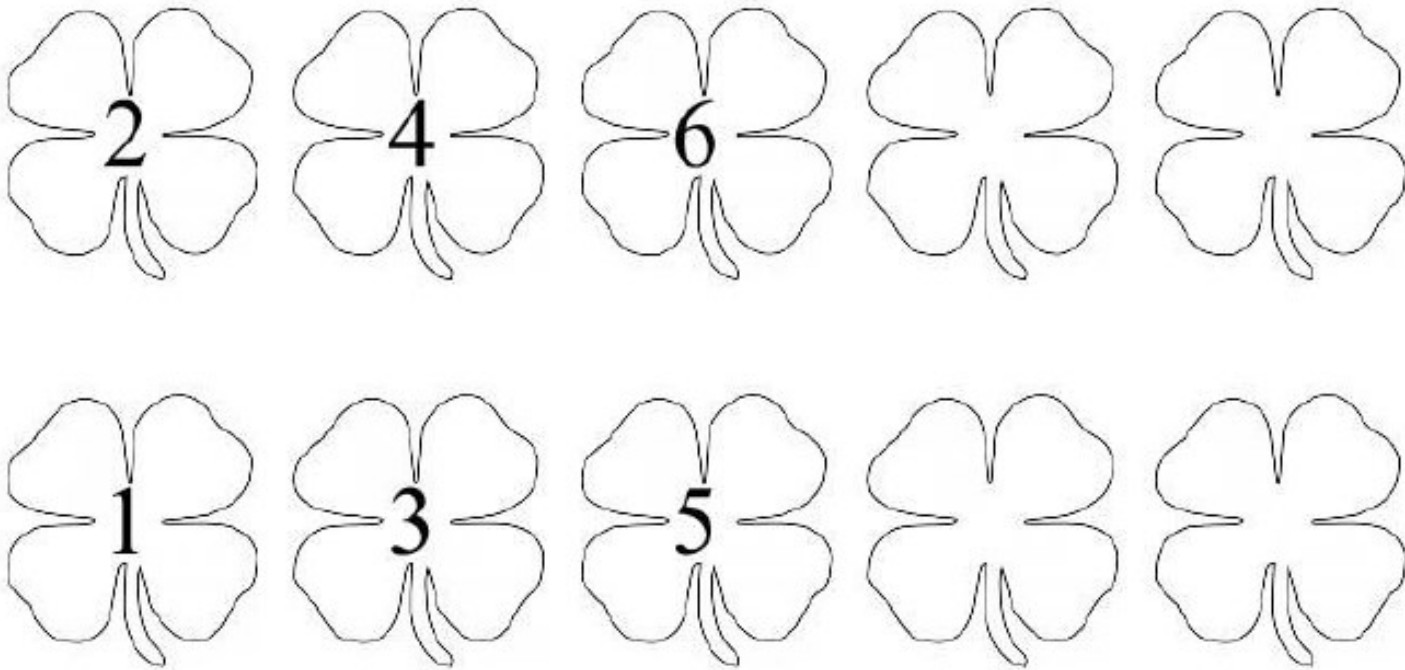




Pre-K Page by Avery Fore, 3rd Grade



Complete the Patterns



What would you do with a pot of gold?

Comics by Mathew Hur, 4th Grade



Comics by Caiden Morales, 5th Grade

