

What Does It Mean To Be Green?

by Zoey Marrs and Reilly Logan, 4th Grade



On Friday, March 11, fourth grade gifted and talented students performed an original play called, *“What does it Mean to be Green?”* The audience included parents, teachers, students, people from Oklahoma Green Schools, and Graham Brannin who presented the Oklahoma Recycle Award for the good job Peters does recycling.

Students decided to present the play because Peters won the Oklahoma Recycles Award. They thought there should be a program to go along with the award presentation. Fourth grade students decided to remind students what it means to be a green school. All of fourth grade sang songs in the play.

“I liked when Zoey Marrs said you can’t turn on the water when getting soap. I don’t do that at home,” said first grader Stella

Marrs.

“I kinda liked singing in the play. Recycling a lot is being green and saving electricity. My favorite part of the play was the song ‘Turn It Off,’” said fourth grader Michael Gilyard.

“I really liked singing at the play and being silly. Being green means to help the environment. My favorite part of the play was singing ‘Agents of Change,’” said fourth grader Grant Calder.

Fourth grade would like to wish a special thanks to Graham Brannin, the people from Oklahoma Green School, teachers, staff, and students for watching the play. We have come so far! Let’s hope we can go even further in recycling!

Geese Run Aowl of Mrs. Harding

by Jaden Lee, 2nd Grade
and Hailey Henderson, 2nd Grade

Second graders in Mrs. Harding’s room hatched goose eggs. Mrs. Harding got the eggs from her good friend who owns a farm.

Second grade was VERY excited about the eggs. They got eight eggs. Sadly only four of them had something growing inside.

The geese hatched on Sunday, April 4. Students named them Peeper, Bolt and Little Jester. Unfortunately one goose didn’t hatch, but the other three did. Peeper was separated at birth, until they could make sure he was healthy. They are Brown African and/or White Chinese geese.

The reason they hatched the geese was because they had been learning about eggs all year long..

The geese will live with third grade teacher, Mrs. Hall, who will take the geese home to her farm.

Fifth graders volunteers stepped up to help clean goose litter every day. Music teacher Mrs. Morris, hosted the geese in her room for three days, so everyone in the school got to spend time with the geese. It turns out the geese love singing. Other teachers hosted the geese in their classrooms throughout their stay at Peters.



Second grader Nicolas Nolen enjoys holding one of the geese.

Upcoming Events

May 13—5th Grade Science Invasion

May 13—PTA Family Movie Night

May 13—3rd Grade Picnic

May 16-3rd Grade Field Trip to Tulsa Air and Space Museum

May 16-19—5th Grade Field Trips to Rogers County Conservation District

May 17—4th Grade Picnic

May 18—2nd Grade Picnic

May 18—Chess Club

May 19—1st Grade Picnic

May 20—5th Grade Awards Assembly and Picnic

May 20—Last Day of School

Families Celebrate Literacy

by Cameron Brashear, 5th Grade

On Thursday, March 10, Peters held Family Literacy Night. About 250 people attended the Literacy Night event! Every student who came got one paw to put in the panther for a chance to win a Kindle Fire. Students had to sign their names on either yellow or red paws. Students in Pre-K through second grade got yellow paws, and third through fifth grade students got red paws. There will be a drawing for two Kindle Fires at the end of the school year.

PTA provided pizza and drinks at Family Literacy Night. Each hallway had a theme related to a specific genre. Fourth grade promoted mysteries. Mrs. Cunningham dressed as Sherlock Holmes and decorated her hall with caution tape, chalk outlines and footprints which led to Mrs. Alvarez’s room. Third grade had a giant Titanic display made by Bear Jones. This mural was to celebrate historical fiction. Bear spent over a week working on the project.

“Painting and decorating was my favorite part,” said Bear.

Fifth grade students presented



book projects on a book of their choice. First and second grade promoted nonfiction.

Peters has Literacy Night because teachers want to get families excited about reading different genres and give them an opportunity to swap books. The book swap took place in the cafeteria. Students who brought books could trade them for new ones.

Fifth grader Tristin White said, “I liked getting to present my Literacy Night board.”

Mrs. Brown, Mrs. Cunningham, Mrs. Gelnar, Mrs. Hallum, Mrs. Lampi, Mrs. Paschall, and Mrs. Story were members of the Family Literacy Night committee and planned the event.

After School Fun

by Caiden Maurer, 4th Grade

On Monday May 2, fourth grade academic team stayed after school to have a friendly meet against Darnaby. They decided to because they liked academic team so much, they agreed to have one more meet.

Playing two rounds they got started at about 3:00 and ended at about 4:30. Both Peters teams got to play both Darnaby teams. At the end Darnaby came out on top with both wins.

“It made me sad that they won but they were really good and had really good sportsmanship and I like that,” says peters academic team member Grant Calder.

“I wasn’t mad I was happy because they were a fun team to play,” says academic team member Kayla Alexander. “I mean, you could tell they practiced and paid attention a lot so it’s not like they’re a bad team.”

At the Buzzer

Rayan Choudhary, 4th Grade
and Mazie Waters, 5th Grade

On Wednesday, March 9 and Thursday, March 10, fourth and fifth grade academic teams competed at Anderson Elementary. Each grade had two teams competing.

Peters fifth grade teams took both first and second place. Both fifth grade teams were undefeated after the first four rounds. It was a close game, but Mrs. Harding’s team came out on top and won first place!

At the fourth grade meet, one of the Anderson teams won first place and one of the Moore teams came in second place. However the tradition continued and Mrs. Harding’s team beat Mr. Bowen’s team, by one question, knocking them out of the second place spot!

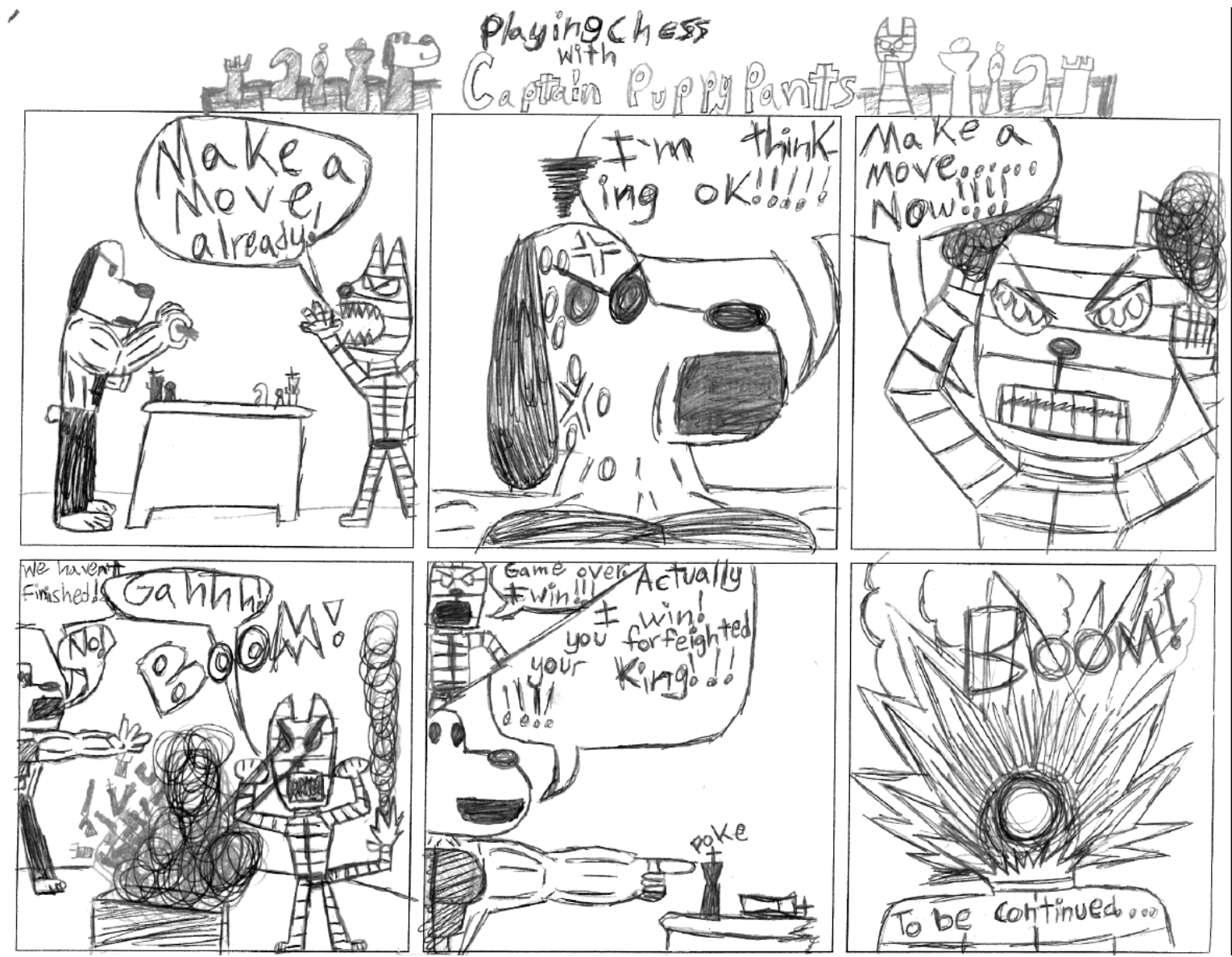
“I am totally terrible under pressure because I make dumb mistakes like Buzz Lightyear instead of Buzz Aldrin, for the guy who accompanied the first man on the moon question,” said fifth grader Tyler

Williams.

“It was fun winning the rounds and it made me feel good. I had fun eating lunch with my friends,” said fourth grader Dariuz Black.



Comic by Caiden Morales, 5th Grade



You're In Check!

by Lauren Hemm, 5th Grade

On March 26, the Union District held a chess tournament. This year's chess tournament was held at the Union High School Collegiate Academy. Grades one through three played in the morning and grades four and five played in the afternoon.

Mrs. Harding and Mr. Bowen were at the chess. Mr. Yeats, from the Peters Chess Club, managed the chess tournament. He has helped with the Peters Chess Club for four years. Mr. Yeats and his son Jackson kept score. He explained the chess rules and managed the brackets for all of the rounds. Teachers helped out by making sure everyone understood the rules.

There were four 20-minute rounds. Between games, students had five- to ten-minute breaks so Mr. Yeats could pair up the players for the next round. It was also a good time for students to snack, get their jitters out, and have a brain break. People in the chess tournament could purchase a t-shirt if they



wanted one.

After the tournament, there were awards to present. The awards were given based on the number of points a student earned. A student got one point if he or she put their opponent in checkmate, and half a point if they were in stale mate or had a draw. There were two colors of ribbon, white and red. There were bronze medals, silver medals, and

golden medals. Only four people got a golden medal! Gold medal winners won all of their games.

The overall winner of the tournament was Cedar Ridge. They had the highest number of students participating as well as the highest winning percentage.

"I love how much fun it is to host the chess tournament," remarked Mr. Yeats.

College and Career Week at Peters

by Grayson Tempest, 5th Grade

During Career Week many people from a variety of professions came to Peters to talk about their jobs. The reason we have Career Week is so kids can get an idea of what they might want to do in the future. Mrs. Thomason, the counselor, arranged all the visitors during Career Week.

Students and teachers were encouraged to wear clothing that promoted their favorite college.

“I think Career Week went well,” said Mrs. Thomason. “The activities were fun for the kids and interesting. It was a lot of work to put it together, but it was worth it. I tried to match the activities to the age of the children.”



Going to the Vet for Career Week!

by Avery Fore, 3rd Grade
and Anneston Tempest, 3rd Grade

On Wednesday, March 23, a veterinarian named Dr. Jeff Schoenhals came to the media center to talk to third graders. He is a doctor for dogs and cats. He went to Oklahoma State University for seven years, three years for regular college and four years for veterinary college. He brought two stuffed animal Snoopy dogs to his presentation. He sees about 20 patients a day, most of which are dogs.



He spoke about other diseases, too.

“My favorite part was when he got the Snoopy dogs and acted like they were real,” said Brooklynn Womack.

“My favorite part was when he talked about diseases and when people asked questions about their pet’s health,” said Alexis James.

When Dr. Jeff Schoenhals was in high school, he moved in a house by a farm with the rest of his family and became interested in the cows at the farm. Then he went to college at Oklahoma State University to study to be a veterinarian.

He told third graders that there are more women in veterinarian school than men. He also told the students that hook worms can go inside of dogs’ and cats’ feet and their eggs come out in their poop. The hook worms make mini larva.

Firefighters Greet Kindergartners

by Alyssa Viets, 3rd Grade

On Monday, March 21, at 9:00 a.m. the Broken Arrow firemen came to visit kindergarten! The firemen came to talk to the kindergartners about how to be safe in or around a fire. They also brought a fire truck for kids to observe.

The firemen think it’s important to have a plan if you’re in a fire. For

example, they taught that every family should have a meeting spot in case their house catches fire.

Elijah Womack said his favorite part of the firemen presentation was “When they told me about fire safety.”

The kindergartners seemed most interested in the fire truck.

Stella McCart said, “I liked the fire truck.”

Kloe Gibson liked the hose.

5th Meets Engineers

by Grayson Tempest, 5th Grade

Three engineers from Honeywell named John, Alex, and David visited the fifth grade on Thursday, March 24. They came as part of College and Career Week. They spoke about their jobs and what they do at their jobs. They all agreed that the most fun part of their jobs is attempting new challenges and using what they know and have learned to solve problems.

“I like engineering because I get to see something that I created and know it is helping America,” John stated.

John, Alex, and David all agreed that students should never choose a job just for the money. They said that you should choose a career that you will enjoy. David became interested in engineering at about the end of elementary school. He said that he was curious about stuff and how it worked. That inspired him to be an engineer. Alex knew she wanted to be an engineer in high school. She liked math and science and even took a pre-engineering class. Students at Peters who become engineers may be telling future Panthers about their jobs.

“They made their jobs sound very fascinating,” said fifth grader Caeleb Burch.

Q: Why do artists constantly feel cold?
A: Because they’re always surrounded by drafts!

Q: Why was the horse left hungry?
A: Because the hay baled.

Q: What kind of candy do you find in a school?
A: Smarties and Nerds.





Beep Boop

by Carly Borgelt, 3rd Grade

Third grade made compound machines. They made them because they read a story about a tiger trapped in a cage and they had to get it out using a compound machine. This was a Project Lead the Way activity.

There were many steps in this activity. One was building an inclined plane which was high on one side and low on the other. Third graders made a piece that went in between the edges of the inclined plane and slid down the middle.

They also constructed pulleys. To

do this students twisted a piece of metal. Then string was tied to the tires so they would go up and down. Next they made a teeter-totter that went up and down. They used a white shower curtain to make sure that they did not lose any of their many pieces.

“I liked building it and working together,” said Bear Jones.

“I think working and building is fun,” said Isabelle Beerens.

This is the first year third grade has done this because this is our first year of PLTW. Second graders next year, you’ll have a lot of fun if you work together.

UAFS Basketball Comes to Peters

by Caris Fore, 5th Grade

On Friday, March 4, the University of Arkansas in Fort Smith women's basketball team came to Peters Elementary to teach students in the grades three through five about the importance of stretching and warming up before a basketball game. The head coach, the assistant coach, and the players on the team came to Peters. Students dribbled around cones, stretched, and did jogging warm ups.

The basketball team was in Tulsa because they were in a tournament with other basketball teams from around the country. At the end when students were divided into groups, they played a game to find out which team could make the most laps while dribbling around the cones. The team with the most laps won pride, but no prize.

“[We came] to help [kids] learn how to play basketball and have fun,” said basketball team player Andrea Wilson .

“[I like] getting to meet new people [and] making memories,” said basketball player Kristen Moot-ry.



Kindergarten to the Zoo

by Cameron Brashear, 5th Grade

On Thursday, March 31, kindergarten students went on their field trip to the Tulsa Zoo. The reason they went to the zoo is because they were learning about animals. It was a perfect way to add to what they were learning.

Students were given a scavenger hunt and had to find animals in different categories, such as warm blooded, cold blooded, and feathered. Students got to ride the carousel and the train. Mrs. Hillhouse was in charge of the field trip. She has taken her students to the zoo for four years now!

“The students were able to investigate animals that we have been studying in class,” said Mrs. Hillhouse.



“My favorite part was seeing the bears,” said kindergartener Abby Lira.

“I like the penguins and the chee-

tahs,” said Lily Powell.

“I liked the zebras because they were eating,” said Daylon Manuel.

Meet Journalist John Hoover

by Harish Vaithianathan, 4th Grade

On March 21, John Hoover came to Peters for College and Career Week to explain to fourth graders about his job. He began writing for the newspaper in 1985. He was a sports editor in Tahlequah, Okmulgee, and Waynesville. He began working at the *Tulsa World* in 1992. He worked there for 24 years. Now he works at a radio and for a website.

“I’ve had a lot of fun working at different jobs] because I get to go to games for free and talk to coaches, athletes, and other interesting people. To become a newspaperman I made good grades in school, went to college, and got a degree in journalism,” explained John Hoover.

When he was a newspaperman he was named the National Beat Writer by the Associated Press Sports Editors. He has reported on different

football teams including the Dallas Cowboys, Kansas City Chiefs, Arkansas Razorbacks, Oral Roberts Golden Eagles, Oklahoma State Cowboys, and the Oklahoma Sooners. He got his journalism degree at Eastern Central University. He was an assistant sports editor at Ada High School, where he played football.

John Hoover said, “I feel like I have more opportunities now that I’ve left the newspaper. I still write a lot, but now I talk on the radio and I can do more television work.”

At the end he gave stickers as souvenirs to every student in the grade. There was a competition. Students who answered the questions correctly received a t-shirt.

“[My favorite part was when] he talked about who he has interviewed. He interviewed sports players and movie stars,” said fourth grader Aidan Byers.

College and Career Week is a great way to draw students into a society. This is a great experience



for students at Peters to learn about career possibilities.

Above: Mr. Hoover shows his collection of press passes to fourth grades during College and Career Week at Peters.

Meet Officer Hurst

by Caiden Maurer, 4th Grade

On March 22, Officer Hurst came to talk to Pre-K, first, and second graders about their safety and what police do. Police are people who keep you safe in a time of crisis. Officer Hurst showed them his uniform, the tools he uses for his job, and what he does at the time of a crisis.

When you see police officers you should wave and thank them for their service. You should also call them officer. Calling them cops doesn’t show as much respect as calling them officer.

“I learned how police help people and the world,” said second grader Nicolas Nolen.

“I taught them about stranger danger and how police are friends,” said Officer Hurst. “Hopefully they know that we are here to help.”



5th Grade G/T Up in Arms

by Lauren Hemm 5th Grade

On April 1, Mrs. Harding’s fifth grade g/t class had a special visitor. Since they were learning about the Renaissance, Mrs. Harding invited someone who had experience with the Renaissance. She invited Mr. White!

Mr. White has a very unique hobby. His hobby is making armor for himself so he won’t get hurt when he is participating in fighting reenactments with other people.

Mr. White talked about all kinds of different things. He talked about different kinds of armor from Roman, Greek, and Japanese cultures. He talked about the different material of the armor and how the armor goes around the body. There were hats, leg armor, arm armor, skirts, vests, and under armor. He talked about the different cultures and how they designed their armor.

When Mr. White was through talking he let the students feel the different types of armor. Then the students got to try on the hats and vests for the last couple of minutes.



They had a blast. Mr. White’s son, Tristin, who is also a fifth grade Peters student, helped model a lot of the armor Mr. White talked about.

“I liked having my dad here because it was interesting and I learned things that I had not learned before,” explained Tristin.

Q: What computer is the best singer?
A: Adele!

Q: Which dinosaur knew the most words?
A: The Thesaurus!

Trophies For All?

Editorial
by Grayson Tempest, 5th Grade

Do you think that kids in competitive sports should get an award if they don't finish in first or second place? I believe they should not. I think that not getting an award can be a good thing. When you don't get an award it can help you set goals and try harder for it next time. It also helps you learn perseverance and it makes you more determined to get an award next time.

When kids lose and don't get an award it makes them work and practice harder for one next time. It also helps them learn from their mistakes. Kids can also set goals to do better next time. If you achieve those goals you might get an award next time. Not winning an award helps kids work harder, learn from their mistakes and set and achieve goals.

Another reason why kids shouldn't get an award for losing is because there would be nothing to work for. If everybody got an award there is no reward for first and second place because they get the same things as the other teams. Awards are something to honor you for your hard work in winning. They make you feel accomplished and special. If only first and second got an award then the other teams won't be rewarded and will have something to work for next time.

Another reason is because not winning an award can help students gain perseverance. This means that even though you lost you get back up and try again. If you keep trying then maybe one of these times you might win an award. You have to have that mindset that if I lose I will try again.

All of these reasons are why I believe that kids in competitive sports should only get an award for first and second places. Kids need to have a reason to work harder and set goals if they don't get an award and need to get more perseverance. So if you don't get an award don't think, "I'm terrible!" Think, "Let's work harder next time!"



Pride Privilege Should Be Back!

by Harish Vaithianathan, 4th Grade

I think we should have pride cards back at school. The pride card program can be very helpful to students. The program is for students who have very good character.

Now that we don't have pride cards, we've lost a lot of privileges, for example extra recess, sitting by friends at lunch, and shoes off day. It is very helpful to students because, it is a privilege that every stu-

dent can get. The kids who are respectful, responsible, safe, and have other good qualities can earn a pride card.

So, the main reason for the pride card program is to reward students who work, study, and have good discipline. Pride cards can help motivate students to behave. Students will be happy when they earn unexpected surprises. Hopefully fourth and fifth graders will have the opportunity to earn pride cards and behavior will improve.

Bridge to Terabithia

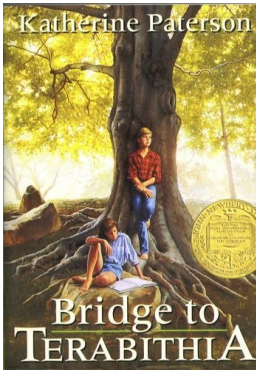
Book Review
by Victoria Marlow, 4th Grade

This book is about a girl named Leslie and a boy named Jesse. They have a very big power. That power is imagination. Leslie moves into the house next to Jesse's and they become great friends.

Leslie and Jesse go on crazy fun adventures in the woods near their homes. They find a special place in the woods and build a treehouse. They spend almost every afternoon imagining all kinds of exciting adventures.

Their imagination eventually goes a little too far when they decide to swing across the creek on a rope.

I enjoyed this book so much! It is a wonderful story of friendship, family, and adventure. There is a bit of bad language in the book, so readers beware and consider the age group you are entertaining.



Homework Passed Out On Monday?

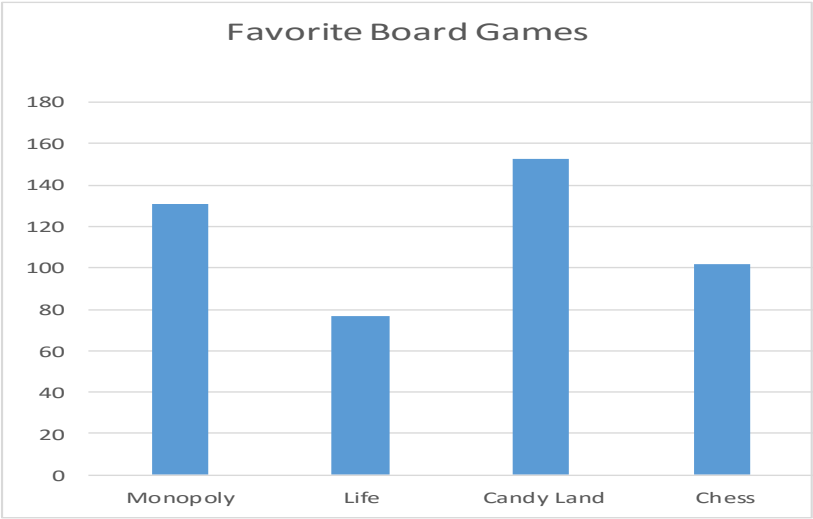
Editorial by Anneston Tempest, 3rd Grade

I think that all homework for the week should be passed out on Monday and students pass it back on Friday. I think that because some people are busy and they could learn to manage their time.

If your teacher gives you one piece of homework every day you

might not get to your homework because you are busy with after school activities. If that happens you might get in trouble with your teacher. For instance, if you have a club or sport after school and get home late, you might have to go to bed and not get the homework done. But if your teacher gives you all your homework on Monday and you are busy after school you can just wait until Tuesday. That is how I think homework should be passed out.

Poll by Roselyn Benitez, 5th Grade



Safety First

by Rayan Choudhary, 4th Grade
and Reilly Logan, 4th Grade

Soon students will not be seeing the same safety patrol crew. Fourth graders will be taking their spots for next year. Students interested in safety patrol got recommendations from their teachers and filled out an application.

Mrs. Morris, the music teacher and Mr. Bowen, are the sponsors for safety patrol. Mrs. Morris is in charge of morning while Mr. Bowen is in charge of afternoon.

“Safety patrol is here to keep people safe,” said Mr. Bowen.

Safety patrol is important for lots of reasons. One of them is that we have a lot of students and it is too hard for one or two teachers to keep them all safe during arrival and dismissal times.

“It takes a lot of people to keep so many students safe while traveling to and from school,” stated Mrs. Morris.



At The Aquarium

by Harish Vaithianathan, 4th Grade
and Cameron Brashear, 5th Grade

On April 25, first graders went to the Oklahoma Aquarium for a field trip. These students had an opportunity to learn more about wildlife under water. They had a chance to see all the creatures. Some students got to feed the turtles. After the aquarium they had a picnic and played at the park.

“I liked the part when I saw sharks because they are my favorite sea animals,” said Raghav Rajaperumal.

“The purpose was for students to gain a better understanding of ocean life and to have fun,” explained first grade teacher Mrs. Shurtleff.



Eat Nutritiously

by Alyssa Viets, 3rd Grade
and Carly Borgelt, 3rd Grade

In early April, visitors from the Union Nutrition Department came to Peters to talk to kids about nutrition. They taught students about the information on food labels and showed pictures of a label. They also taught students about how to stay healthy. They shared information

about healthy snacks.

They started teaching Union students about nutrition in 2011 because they thought it is important for students to learn about nutrition and know how to read a label. One of their healthy tips is “Eat fruits and veggies.” It is important for children to learn about nutrition so they grow up and have a healthy life.

Follow the Yellow Brick Road

by Anneston Tempest, 3rd Grade
and Avery Fore, 3rd Grade

During the first week in May, third grade classes performed the *Wizard of Oz* play because it is a Peters tradition. Mrs. Keller began producing the *Wizard of Oz* at Peters 21 years ago.

Mrs. Morris, the music teacher, played all the music for the third grade classes. The play is different than the movie. For example, when Dorothy sings “Somewhere Over the Rainbow”, Sir Isaac Newton stops the show and talks about rainbows.

“My favorite part was when the wicked witch cackled,” said third grade parent, Jennifer Niedzwiecki.

“I liked when the wicked witch melted,” said third grade parent, Jamie Keahbone.

“My favorite part was when Sir Isaac Newton stopped the show because it made me laugh,” said third grader, Sophia Niedzwiecki.

“[I liked the sound] when Glinda appears because I think the sound is

pretty,” said third grader, Layla Keahbone.



Farewell, Peters

Editorial by Grayson Tempest, 5th Grade
Paw Prints Co-Editor

Peters. What does that word mean to you? To some that word may not be that special. To me, the word Peters is very special. It makes me think of many memories. I've spent a lot of my childhood at Peters. I've been going to Peters since kindergarten, which means I've been going to Peters for 6 years. This is my last year at Peters and it will be sad to leave my last six years behind and move on to a different school. Peters is not just a school. It's a building filled entirely with memories. My years here at Peters have been extremely fun and unforgettable.

Not only have my years at Peters been unforgettable, I have learned a lot from them. I learned how to count to ten and advanced to dividing fractions. My teachers have made learning really fun throughout my years at Peters. All of my teachers have taught me in different ways. During my years at Peters I have also learned characteristics that help make me a good person. The Paws Pledge Rap we say every morning teaches four of those good qualities. I have learned to work hard, act responsibly, be prompt, and show respect. Even though they don't say the Paws Pledge Rap at the Sixth Grade Center, I will still remember those characteristics and carry them on to sixth grade. All of these things will be of good use to me in the future.

Peters would not have been complete without good friends. Friends are the key to a good school year. Having good friends gave me something to look forward to each day. Friends made school a lot more fun for me. My friends also made it more fun to come back to school after summer because I look forward to seeing my friends every day. I wouldn't have had near as much fun in my years at Peters without my friends.

One of my best memories at Peters is recess. Recess only occurs in elementary school so this is my last year for recess. I will never forget the fun times I had playing on the playground. Waiting for recess to come was like trying to not eat candy. During recess over the years I spent most of my time playing soccer. Other than soccer I played many games of tag, played on the swings and more. Recess was also a good time to get your wiggles out. Next year I'll have to try hard to keep my wiggles in. Recess has been one of my favorite parts at Peters that I will never forget.

My years at Peters were also filled with activities. I went to the zoo, the apple orchard, Woolaroc, and BizTown for field trips. They were all extremely fun and educational. I even participated in *The Wizard of Oz* in third grade and the *Seussical* in second grade. I still remember some lines that I had as Oz in *The Wizard of Oz*. These activities have been filled with fun and I will remember them for a lifetime. Other activities that I will remember include the carnival and the talent show. I have participated in the talent show by playing the piano for 6 years in a row. This year was my very last talent show. I enjoyed participating and will miss not being able to participate in a talent show in following years. You better believe that I'll be at next year's Talent Show. Who knows my sister might be doing more gymnastics. Carnivals have also been really fun experiences during my years at Peters. Riding rides with friends while eating food, can it get any better than that? I enjoyed being able to do all of these activities and had a blast doing them all. I will miss all the fun I had.

Academic team has been an outstanding experience at Peters. I joined academic team in fourth grade and am now in it in fifth grade. We put a lot of practice into academic team. It wouldn't be possible without our teachers, Mr. Bowen and Mrs. Harding. Although you can do academic team in seventh and eighth grade it will never be the same as Peters. Next year will be different without academic team. I will miss it and will remember the good times I had participating at Peters.

One thing that I will miss very much in sixth grade is writing for the newspaper. This is my final issue writing for the Peters *Paw Prints*. Writing for the newspaper has been a really fun experience and I will miss it very much next year. Newspaper has a big part of my life. I joined newspaper in second grade and am now a Co-Editor. It has definitely been a hard task but has been a really fun journey. I will never forget my years of writing for the *Paw Prints* newspaper.

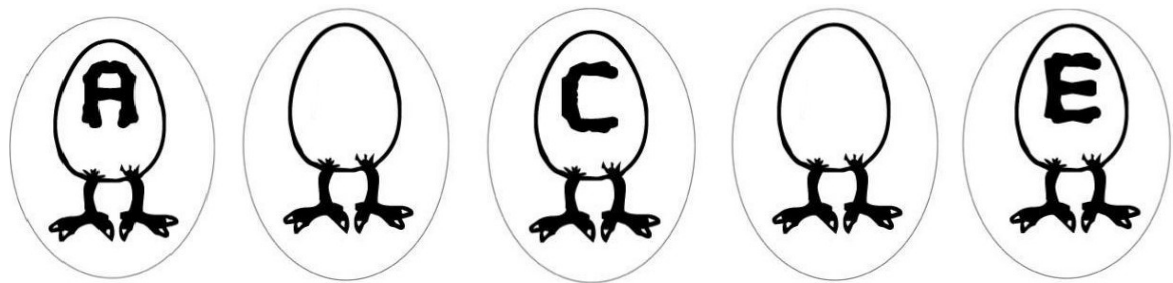
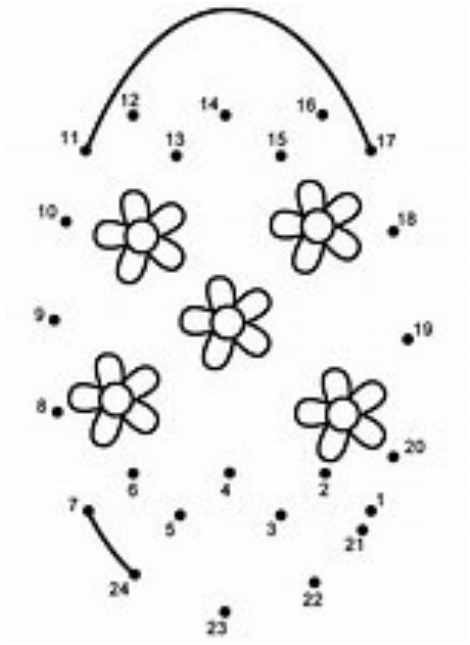
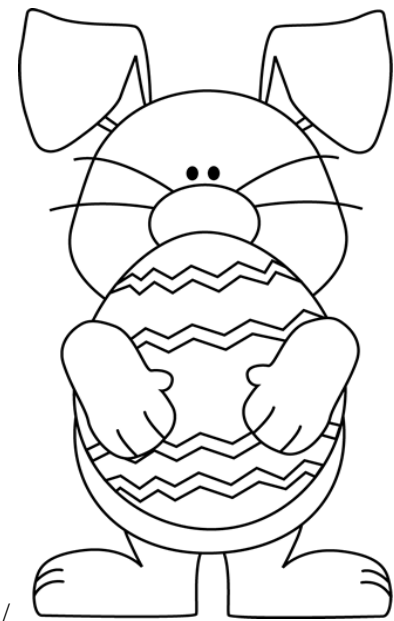
Peters has played a very big role in my life. I have been here for six years now. I have spent a large time of my life here at Peters. I know my way around the school. Next year I will have to leave and go to a brand new school, with brand new teachers, and brand new people. I will never ever forget my years here at Peters. It has been an unforgettably amazing journey. I have learned millions and millions of thing at Peters. Peters gave me the opportunity to make many friends. I have made thousands of memories and hope to make more. I can't explain how much I will miss Peters, and the teachers, and all the classes. As much as I would want to stay at Peters for one more year I have to move on. Thank you Peters for giving me the time of my life.



Pre-k page
by Anneston Tempest

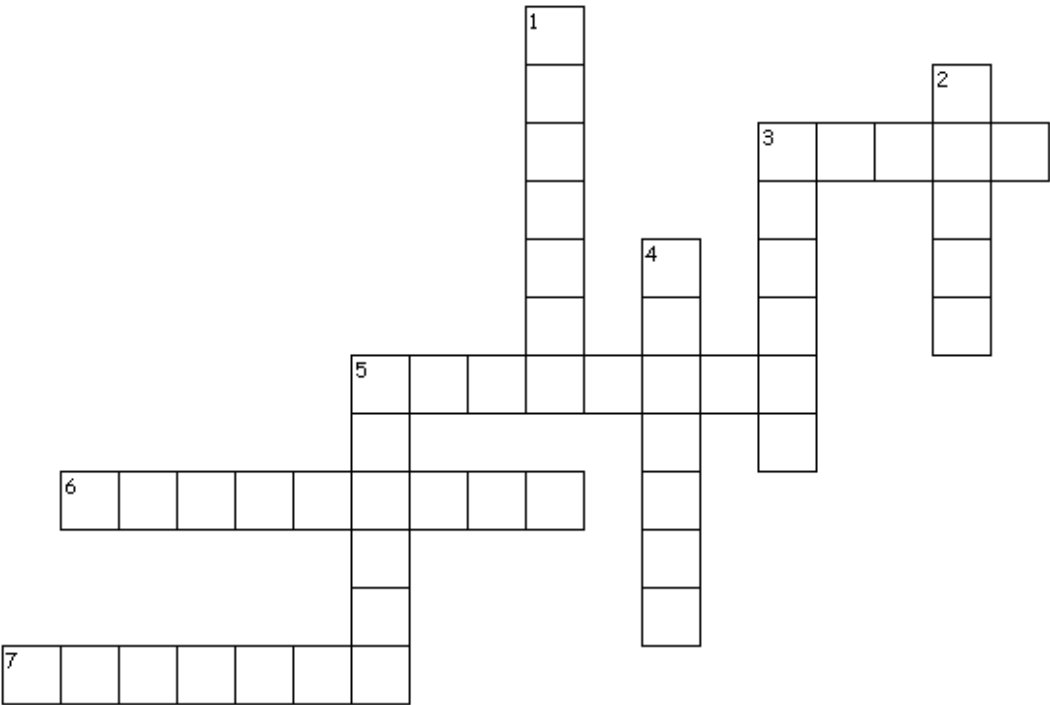
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Where would you hide five Easter Eggs?

Crossword Puzzle by Roselyn Benitez, 5th Grade



- Across
3. something worn or carried on a bracelet

5. provides light and warmth

6. a beautiful insect

7. a red insect with black spots
- Down
1. something that blooms

2. the color of the grass

3. find one with four petals for good luck

4. something created by sunlight and rain

5. season after winter

Peters Hosts STEM Night

by Avery Fore, 3rd Grade
and Grayson Tempest, 5th Grade

On Thursday, May 5, from 6:00 to 7:30 p.m., Peters hosted its second annual Family STEM Night. STEM stands for Science, technology, engineering, mathematics. Everybody who attends Peters was able to come as long as they had a parent with them. There were many activities, including a paper airplane contest, making boats out of aluminum foil, making bridges, building a robotic hand, a zip line challenge, and other engineering challenges! The winner of the Paper Airplane contest received a family pass to the Air and Space Museum. There were also special activities for little kids in the Kindergarten hall.

STEM Night is similar to Literacy Night. Literacy Night is when families participate in activities for reading and writing. STEM night is when families participate in activities for science, technology, engineering, and mathematics.



“STEM Night is a good way to get parents involved in STEM curriculum. It is also a way to have fun while learning,” said Mrs. Harding. “My favorite activity was the lava lamps because they were fun to make and they turned out good,”

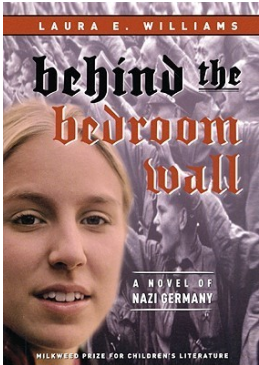
said third grader Carly Angel. Ben Landgraf said, “My favorite activity was glow in the dark slime because I liked how it turned out.”

Behind the Bedroom Wall

Book Review
by Caiden Morales, 5th Grade

Korinna, a young girl, has been a loyal German her whole life but her parents don’t seem too excited about Hitler. She soon finds out that her parents are helping the enemy, the Jews! Now Korinna has to struggle with either being a loyal German or keeping her parents’ secret. Even worse her “best friend” Rita has decided to question Korinna, putting Korinna under a lot of pressure.

Read this book to find out if Korinna cracks under pressure or keeps her parents’ secret. I personally think this book was very exciting in some parts, but very sad in others. I recommend this book to readers who like books with lots of feeling and excitement.



More Interest in 5th Grade Pride

Editorial y Avery Fore, 3rd Grade

I think fourth and fifth graders should have pride cards. One reason students should have pride cards is for being good. Students don’t get awards for being good.

If fourth and fifth graders had pride cards they probably would stop making bad choices to get their pride card. They might bring their homework on time and be responsible for bringing stuff on time. Students would work very hard to keep their pride cards until Friday.

But instead of getting pop or stuffed animal day it could be something bigger and better so they would do their best to get their pride card. If students had pride cards they wouldn’t be goofing off or making bad choices. That is why I think Peters fourth and fifth grade students should have pride cards.

43 Old Cemetery Road

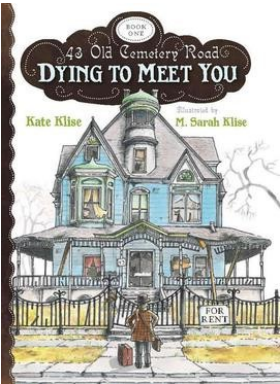
Book Review
by Mason Kidd, 5th Grade

Ignatius B. Grumpy is an author. He has to write his thirteenth book before summer ends. He rents a Mansion named Spence Mansion on 43 Old Cemetery road. When he gets there he gets and unexpected surprise. An eleven-year-old boy named Seymour Hope, he has to watch until his parents get back from a vacation. There is also a ghost named Oliver C. Spence, who he doesn’t think is real and the boy is playing tricks on.

It’s a race against time so Grumpy can finish a book before

the summer ends. See if he can finish this book and the troubles he has to go through when you get 43 Old Cemetery Road: Dying to Meet You by Kate Klise.

I would recommend this book to people who like to read series and mysteries.

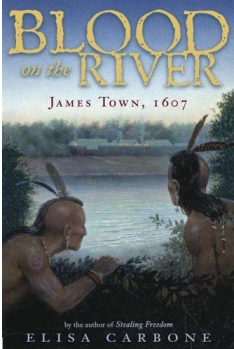


Blood on the River

Book Review
Yuvia Saldivar, 5th Grade
and Jayden Alexander, 5th Grade

Blood on the River, written by Elisa Carbone, is a realistic fiction story about Jamestown. Samuel Collier is on a ship going to Virginia with his new master Captain John Smith. The new settlers had some problems. They were rich gentlemen who refused to work and only wanted gold. After time passed they began to rely on the Powhatan Indians for everything. This led to some major problems.

Captain John Smith must make peace with the Powhatan Indians or the colony will not be successful. Can he do it? This is an amazing book and we enjoyed seeing Jamestown as settler and all the challenges they faced.



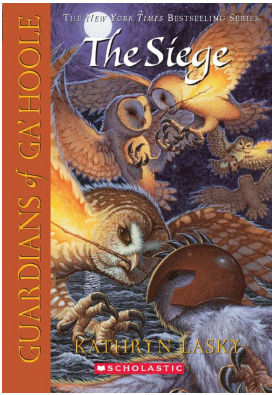
Guardians Of Ga’Hoole: The Siege

Book Review
by Amy Nguyen, 5th Grade

The Siege is the first book in the *Guardians of Ga’Hoole* series, by Kathryn Laszky. It is about owls that are guardians of the great Ga’Hoole tree. The main characters are Soren, Itudd, Gyfie, Outissla, Twilight, and Digger.

The first character you are introduced to is Itudd. He is a member of the pure ones and is the antagonist in the book. He wants to destroy his brother Soren and take over the great Ga’Hoole tree. Does this mean war? If so, who will win? Will the guardians win or will the pure ones succeed?

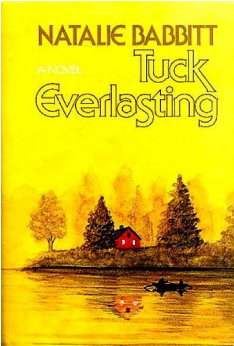
This is one of my favorite books ever. It’s full of adventures. I think anyone who likes mysteries, action, and adventures will love this book.



Tuck Everlasting

Book Review
by Riley Trickett, 5th Grade
and Cameron Brashear. 5th Grade

Tuck Everlasting, by Natalie Babbitt, is definitely not a realistic story. It all starts with a 10-year-old girl named Winnie. Winnie’s parents are very fancy, and they don’t let Winnie get dirty or nasty in the woods. One day she runs away from her home and into the woods where she hears the sound of a music box. She finds a boy drinking water from a spring in the woods. Soon she learns the Tuck’s most private secret and she can’t tell anyone. On top of that her family is trying to find her. Check out this book from the Peters library to find out what happens next.



The Elementai Chronicles Book 1: Quest for Justice

Book Review
by Colby Palmer
and Nicade Duke, 5th Grade

The Elementai Chronicles Minecraft fan fiction series, written by Sean Fay Wolfe, takes place in the Elementia Minecraft server. In this review we’ll be talking about book one: *Quest for Justice*.

New players join the game of Minecraft every day. But dark forces are at work on the Elementia server and when Stan, Kat and Charlie arrive on the scene, they quickly find themselves in peril. The king has made a new law banishing all lower-level players from the server by the next Proclamation Day. Anyone who tries to help the noobs will be silenced. With the natural forces of the game closing in and the King’s deadline approaching, Stan, Kat and Charlie must work together to unravel the mysteries of Elementia and lead the battle for justice.



Stone Fox

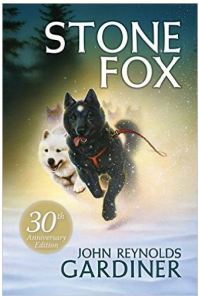
Book Review
by Avery Payne, 3rd Grade

The book *Stone Fox* by John Reynolds Gardiner is a really good book. A boy named Billy lives with his grampa on a farm. Billy has a dog named Searchlight and he loves him.

My favorite part is when Billy and his grampa don’t have any

money. One day Billy was taking a walk and saw a poster that said. “Dog Sledding Race.” If Billy wins they get \$1,000. So Billy enters the race.

If you like dogs then go to the library NOW!!!



The Bad Beginning

Book Review
by Garrett Viets, 5th Grade

A Series of Unfortunate Events: The Bad Beginning is by Lemony Snicket. It is fiction. It takes place at Count Olaf’s ghastly castle. A dilemma is that Count Olaf distracts orphans Violet, Klaus and Sunny Baudilaire with a lot of chores. He does this so he can pull off his scheme of marrying Violet to get the fortune their parents left behind.

Another dilemma is Count Olaf takes Sunny into the tower of his house and hangs her in a bird cage.

Violet has to use her inventing skills to free Sunny. Klaus has to use his researching skills to get them out of Count Olaf’s plan. Will they succeed?

The Bad Beginning is a really good book. It leads to a great series.

